

Assistive Technology Consideration Guide

| Instructional or Access Area: Prevocational and Vocational | Standard Tools | Accommodations | Assistive Technology Solutions |
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| <p>Sample Tasks:</p> <ul style="list-style-type: none"> Complete assigned tasks (e.g., filing, sorting/assembling) within designated timelines Use tools, Manipulatives, and/or equipment to complete tasks Complete single and multiple step tasks | <ul style="list-style-type: none"> Sorting and assembling materials Office equipment Computer with standard office applications Timers and watches | <ul style="list-style-type: none"> Use verbal prompts Use picture and word cues Model appropriate skills Arrange for cooperative participation with peers and adults Furnish student with self-monitoring sheets | <ul style="list-style-type: none"> Individualized task and material modifications to meet student needs Computer with adaptive input devices as needed and appropriate software to address prevocational or vocational needs Vibrating and talking watches and timers Auditory prompting with and without visual display Photograph/video modeling of task completion Adapted work station Magnifiers |
| | | Modifications | |
| | | <ul style="list-style-type: none"> Modify task length and complexity | |
| Instructional or Access Area: SEATING, POSITIONING & MOBILITY | Standard Tools | Accommodations | Assistive Technology Solutions |
| <p>Sample Tasks:</p> <ul style="list-style-type: none"> Move about/ambulate around the classroom, school, and/or community Manipulate educational materials as required in assigned activities Maintain appropriate seating/position for participation in relevant activities Access computer/Internet | <ul style="list-style-type: none"> Classroom chairs, desks, and tables Computer, keyboard, mouse | <ul style="list-style-type: none"> Limit mobility requirements through careful scheduling of daily activities (e.g., order, location) Provide peer and adult assistance | <ul style="list-style-type: none"> Adaptive classroom equipment (e.g., prone and supine stander, side lyer, adapted chair with seating modifications and support) Footrest to maintain proper seating Slant board Adapted table and desk Walker Crutches/cane Manual wheelchair Power wheelchair Lap tray and equipment mount Adapted vehicle |
| | | Modifications | |
| | | <ul style="list-style-type: none"> Modify requirements based upon student's daily energy level and the task to be completed | |